

MRS. SPIELMANN'S 2ND GRADE

Lesson Plans for Week of October 11-15, 2010

	DOL,Flag, Attendance	Specials	Guided Reading
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:30</u>
M	Flag Pledge, Lunch Count,	8:45- 9:15 - Art	Guided Reading & Conferencing
O	Attendance, Daily Oral Lang.	9:20-9:50 - P.E.	Oral & Silent Rdg: Grandma's
	<u>Spelling: Long vowels, a, ai, ay words</u>		Rain Song; Swimming with Pops
N	Challenge words in dict. Sentence		Students will review information
D	<u>Phonics Charts-# 15-16 titled:</u>		on KWL; finish a story map;
A	At the Bike Rack; My Bike		Genre study & Guided Rdg. Group
Y	Flash Card Drill of Sight Words		Centers: Spelling, Writing,
	<u>Oral Language/ News Book</u>		Charts, Listening Center,
	Character Education word:		Computers, Phonics, Vocabulary
	Respect		& Grammar
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:00</u>
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Guided Reading & Conferencing
U	Attendance, Daily Oral Lang.	9:15-9:50 - Library	oral & Silent Rdg: Gus & Grandpa
E	<u>Spelling:Long vowels a, ai, ay words</u>		& 2 Wheeled Bike; Present for Charlie
S	Challenge words in dict. Sentence		Story Plot, major and minor
D	<u>Phonics Chart - #15-16 Titled:</u>		characters; settings, sequence
A	At the Bike Rack; My Bike		events, predict author's message
Y	Flash Card Drill of Sight Words		Centers: Spelling, Writing,
	<u>Character Education word:</u>		Rhymes, listening center, Vocab.
	Respect		computers, charts and writing
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:00</u>
W	Flag Pledge, Lunch Count,	8:45-9:15 - Art	Guided Reading & Oral Rdg.
E	Attendance, Daily Oral Lang.	9:20-9:50 - P.E.	Grandma's Rain Song; Swimming
D	<u>Spelling:Long vowels a, ai, ay, words</u>		Events, predict author's message
N	Challenge words in dict. Sentence		the narrative & intended audience
S	<u>Phonics Chart -#15-16 titled:</u>		Describe how setting is
D	At the Bike Rack; My Bike		conveyed & similarities. Centers:
A	Flash Card Drill of Sight Words		Spelling, writing, rhymes,
Y	<u>Character Education word:</u>		listening centers, computer,
	Respect		rhyme charts & phonics.
	<u>8:30-8:45</u>	<u>8:40-9:45</u>	
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Oral & Silent Reading:
H	Attendance, Daily Oral Lang.	9:20-9:50- Library	Gus & Grandpa; Present for Charlie
U	<u>Spelling-Long vowels a, ai, ay words</u>		Write about how to compare
R	Challenge words in dict. Sentence		this story to another story. Discuss
S	<u>Phonics Chart #15-16 Titled:</u>		the author's message of the story.
D	At the Bike Rack; My Bike		Centers: Spelling, Writing, rhyme
A	Flash Card Drill of Sight Words		listening, computers, poetry
Y	Character Education word:		charts, Listening Center,
	Respect		phonics, grammar center.
	<u>8:30-8:45</u>	<u>8:40-9:45</u>	<u>10:00-11:00</u>
	Flag Pledge, Lunch Count,	8:45-9:15 - Art	Oral & Silent Reading of:
F	Attendance, Daily Oral Lang.	9:20-9:20 - P.E.	Grandma's Rain Song; Swimming
R	<u>Spelling:Long vowels a, ai, ay words</u>		Discuss author's message. Word
I	Challenge words in dict. Sentence		wall activities; speaking in

D	Phonics Chart #15-16 Titled:		complete, coherent sentences.
A	At the Bike Rack; My Bike		Centers: Spelling, writing,
Y	Flash Card Drill of Sight Words		listening, computer. Play "sparkle"
	Character Education word:		and read poetry charts with
	Respect		writing poetry activities.
CURRICULUM OBJECTIVES:			
	Math Objective: Students will learn how	subtracting strategies and counting back.	
	Shared Reading Objective:	: Use appropriate listening skills, as well as identify complex and irregularly	
	Spelling Objectives -	Long vowels of a, ai, ay words	
	Oral Language Objective: Practice Speaking and listening skills.		
	Science Objective: Students will understand	how our weather changes and earth changes because of the weather.	
	SuccessMaker Objective: Use targeted practice and interventions on the computer in reading and math for each student		
	Guided Reading Objective: Find author's message in a story; describe how setting is conveyed; review KWL chart		
	Explicit Oral Language Objective: Oral	reading and discussion using poetry books and News Books	
	Weekly Reader Objective: students	learn about fire safety and ways to prevent fires	
	Social Studies - Students will learn about	about rural areas and using natural resources.	
STATE STANDARDS:			
	Reading Standards: Indicator 1-	Students can recognize & analyze words; Indicator 2: Students can comprehend	
	Writing Standards: Indicator 1:	Students can apply the writing process to compose text.	
	Listening and Viewing Standards: Indicator 1:	Students are able to use various listening & viewing strategies in social studies	
	Math Standards: Indicator 1:	Use procedures to transform algebraic expressions.	
	Science Standards: Indicator 1:	Understand the nature and origin of scientific knowledge.	
	Social Studies Standards: Indicator 1:	Analyze U.S. historical eras to determine connections & cause/effect relationships	
	Technology Standards: Indicator 1:	Students recognize & demonstrate skills in operating technological systems.	

					<u>Char.Ed./</u>
<u>News Book</u> 11:30-11:40 Explicit Oral Language on various current topics . Read Aloud Poems with Skill Building Lessons.	<u>Recess</u> 11:40-11:55	<u>Lunch</u> 12:10-12:40	<u>Math</u> 12:45-1:25 Pg.82-83- Students will be learning about subtracting strategies and counting back. Practice Enrich. 6.1 to solve # problems from words Problem of the Day. Mad Minute Tests; CGI Problems Flash card drill of add. Facts <i>Students will use algebra concepts to solve equations.</i>	<u>Successmaker</u> 1:25-1:45 Self-paced interactive courseware in content areas of reading and math in computer lab.	<u>Poetry</u> 1:45-2:00 Oral reading and discuss. of explicit oral language using poetry books. Moral instructions for Charact. Education
<u>Handwriting</u> 11:00-11:15 Pg.12-13 Students will be working on vertical & horizontal lines. Read Aloud Poems	<u>Recess</u> 11:40-11:55	<u>Lunch</u> 12:10-12:40	<u>Math</u> 12:32-1:20 Pg.83-84. Student will be working with subtraction. Practice Enrichment: 6.2 for reteach and practice. Problem of the Day. Mad Minute Tests. Flash card drill of addition facts. CGI Solve everyday problems in math.	<u>Successmaker</u> 1:20-1:45 This program provides targeted practice and interventions in the computer lab.	<u>Poetry</u> 1:45-2:00 Students will read and understand various forms of poetry. Char.Ed./
<u>News Book</u> 11:00-11:15 Explicit Oral Language on various current topics. Read Aloud Poems With Skill Bldg. Lessons	<u>Recess</u> 11:40-11:55	<u>Lunch</u> 12:10-12:40	<u>Math</u> 12:32-1:20 Pg.85-86. Students will be learning about fact families. 6.3 for practice and problem solving. Problem of the Day. Mad Minute Tests. Flash card drill of addi. Facts. Students will understand place value. CGI problems	<u>Successmaker</u> 1:20-1:45 Self-paced interactive courseware in content areas of reading and math in computer lab.	<u>Poetry</u> 1:45-2:00 Oral reading and discuss. of explicit oral language using poetry books. Char.Ed./
<u>Handwriting</u> 11:00-11:15 Pg.13-14 Students will be writing with upper & lower case letters. Read Aloud Poems with Skill Bldg.	<u>Recess</u> 11:40-11:55	<u>Lunch</u> 12:10-12:40	<u>Math</u> 12:32-1:20 Pg. 87-88. Students will be relating adding & subtracting; problem solving & daily reasoning 6.4 for reteach and practice. Problem of the Day. Mad Minute Tests. CGI Problems Flash card drill of add. facts. <i>Using problem solving skills</i>	<u>Successmaker</u> 1:20-1:45 This program provides targeted practice and interventions in the computer lab.	<u>Poetry</u> 1:45-2:00 Students will read and understand various forms of poetry. Char.Ed./
<u>News Book</u> 11:00-11:15 Explicit Oral Language on various	<u>Recess</u> 11:40-11:55	<u>Lunch</u> 12:10-12:40	<u>Math</u> 12:32-1:20 Pg 89-90. Students will be learning how to find missing addends. Pract. & Enrich. 6.5	<u>Computer</u> Projects 1:20-1:50	<u>Poetry</u> 1:45-2:00 Oral reading and discuss. of explicit

current topics. Read Aloud Poems with Skill Building			problem solving. CGI problems Problem of the Day. Mad Minute Tests. Flash card drill Students will be able to write value of underlined digits.		oral language using poetry books. Char.Ed./
spelled words.					
idents level. &; characters & plot					
and familiar texts.					
ial, academic, and occupational situations.					
ships in reference to chronology.					

<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> 2:30-2:40 Students will be composing various stories to enhance the import. of learning writing skills.	<u>Shared Rdg/Spell.</u> <u>Rhyme Charts</u> 2:30-2:45 Involved sharing of spelling & rhyme charts and books. Students will do a word search of spelling list words At the Bike Rack My Bike	<u>Science /S.Studies</u> <u>Weekly Reader/JA</u> 2:45-3:25 Science-pg. C1-C11 Students will be learning about weather and other earth changes. <u>Weekly Reader-</u> Fire Safety and fire escape plans. <u>Dismiss - 3:30</u>	
<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> Students will be composing various stories to enhance the import. of learning writing	<u>Shared Rdg/Spell.</u> <u>Rhyme Charts</u> 2:30-2:45 Involved sharing of spelling & rhyme charts and books. Students will do a word double puzzle of list words	<u>Social Studies - Pg 11-20</u> 3:00-3:25 Students will learn about America's first people and their traditions. <u>Dismiss - 3:30</u>	
<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> Students will be composing various stories to enhance the import. of learning writing	<u>Shared Rdg./Spell.</u> <u>Rhyme Charts</u> 2:30-2:45 Involved sharing of spelling & rhyme charts and books. Students will look up spelling words in dictionary.	<u>Weekly Reader- 2:45-3:25</u> Students will learn about different kinds of earth changes. Use Promethean Board for learning about earth changes and sand and soil changes. <u>Dismiss - 3:30</u>	
<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> Students will be composing various stories to enhance the import. of learning writing	<u>Shared Rdg./Spell.</u> <u>Rhyme Charts</u> 2;30-2:45 Involved sharing of spelling & rhyme charts and books. Students will use list words in sentences.	<u>Weekly Reader - 2:45-3:25</u> Students will make posters in small groups depicting all the ways we can be safe and help prevent fires. We will also draw an escape route. <u>Dismiss - 3:30</u>	
<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> Students will be composing various	<u>Shared Rdg./Spell.</u> <u>Rhyme Charts</u> 2:30-2:45 Involved sharing of spelling & rhyme	<u>Weekly Reader-2:45-3:25</u> Students will be learning about Halloween traditions and how we can be safe during the	

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